

# PSI Volleys

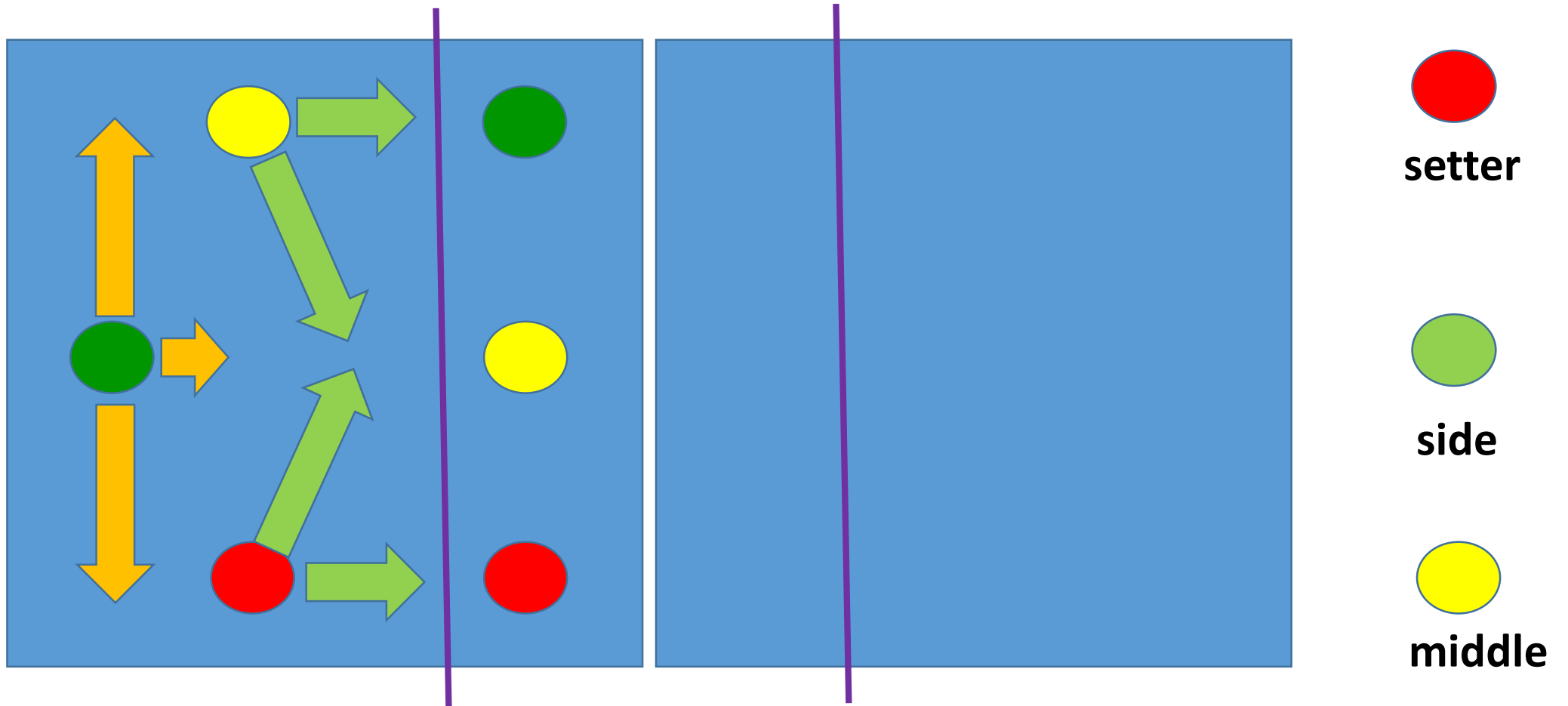
## Our playing system



# Reception

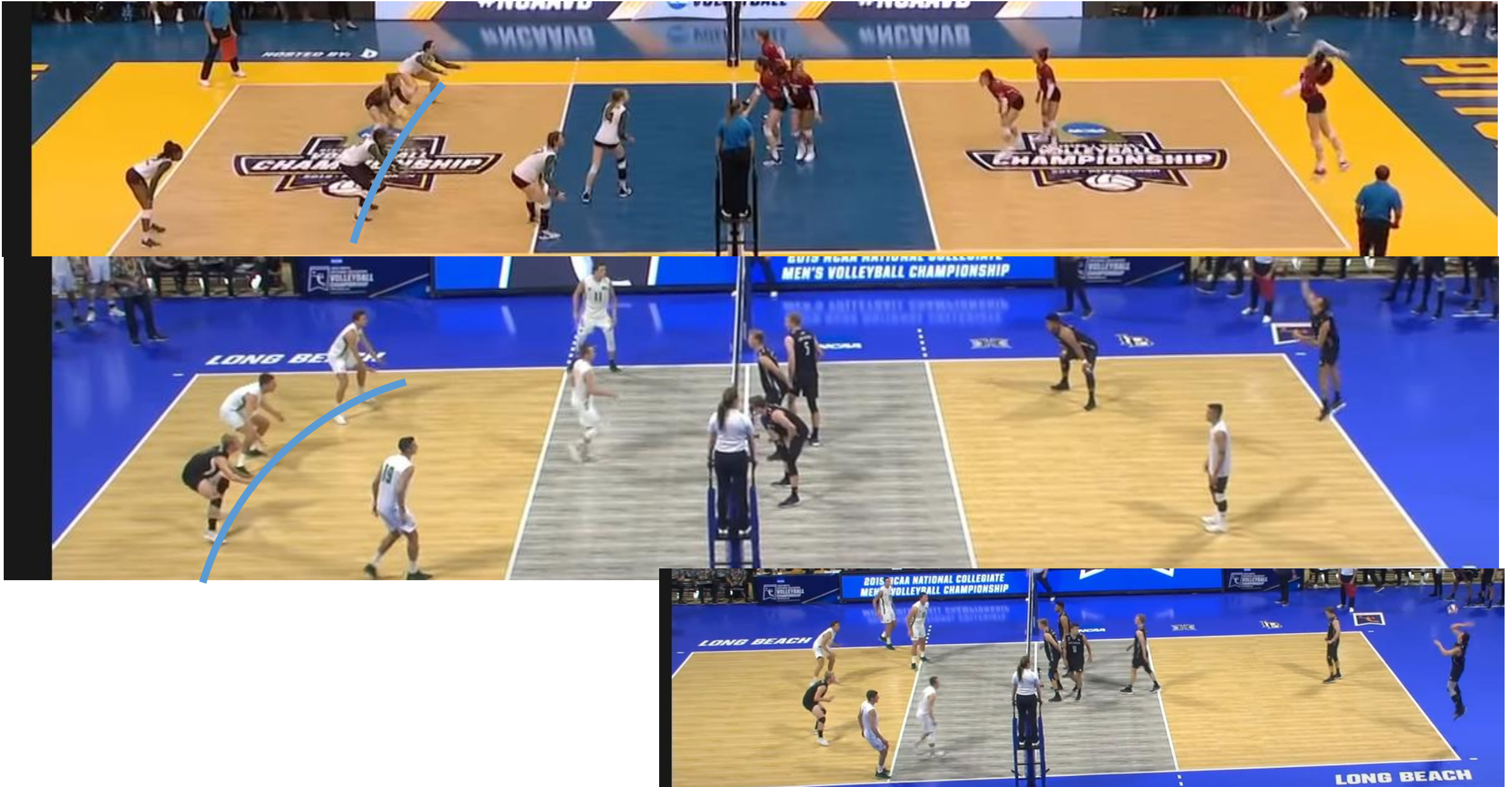
- The reception is done exclusively by the backside players 5, 6, 1
- Because the motion is a delay in the playing, the reception should be done with high balls – as high as the gym allows ...

# Positions – defence and reception (after first reception of the service)

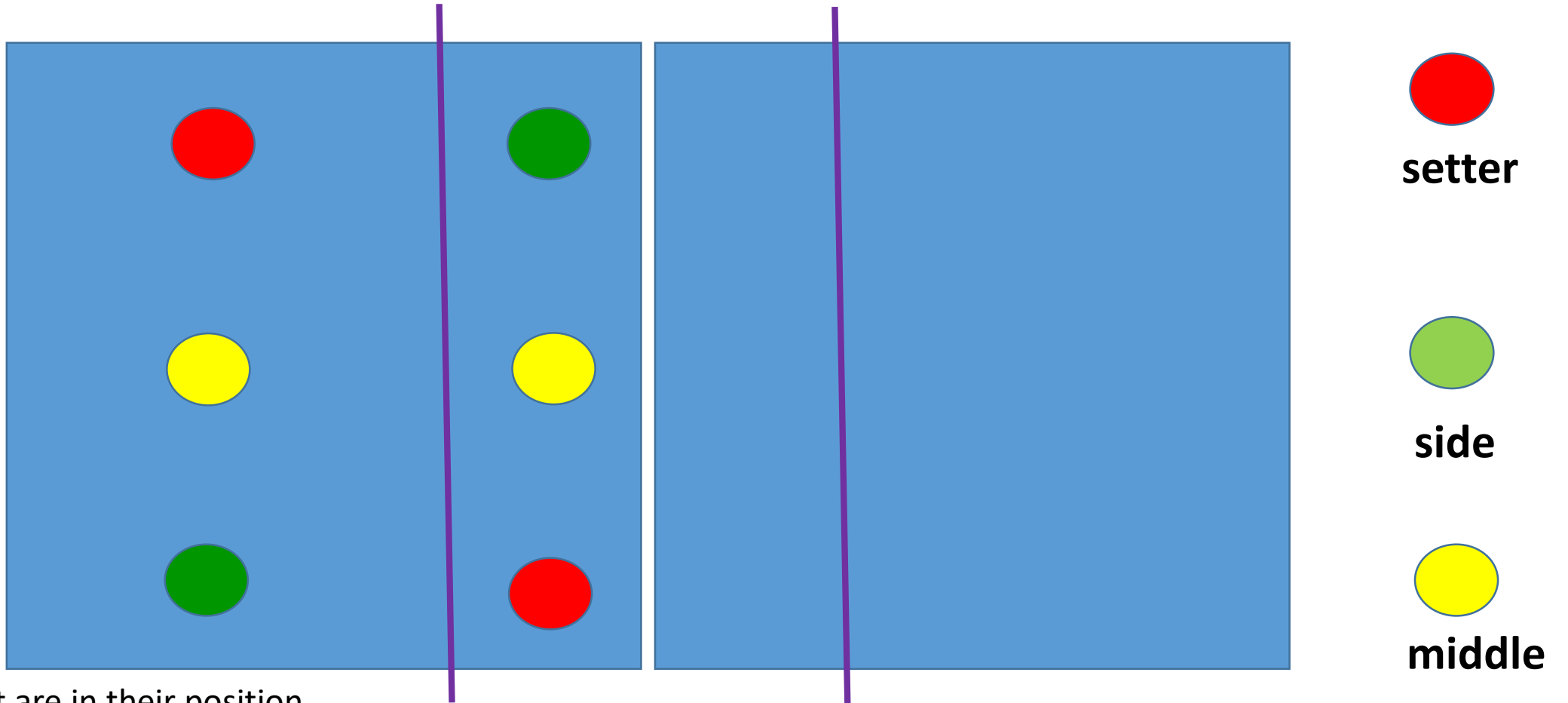




Reception line depend on the service, the stronger the service is the further the line is.  
“Reception line” is actually a part of circle

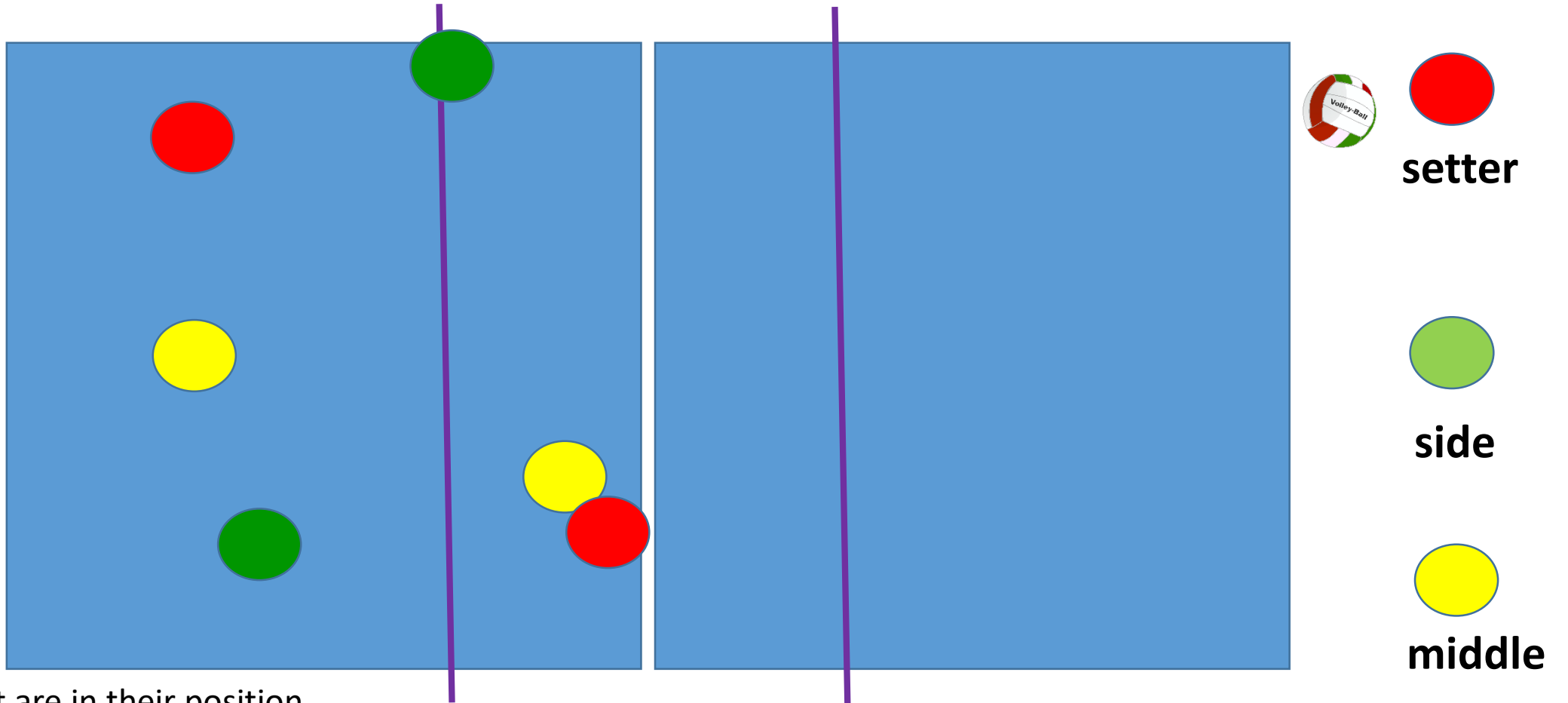


# Positions – standard positions



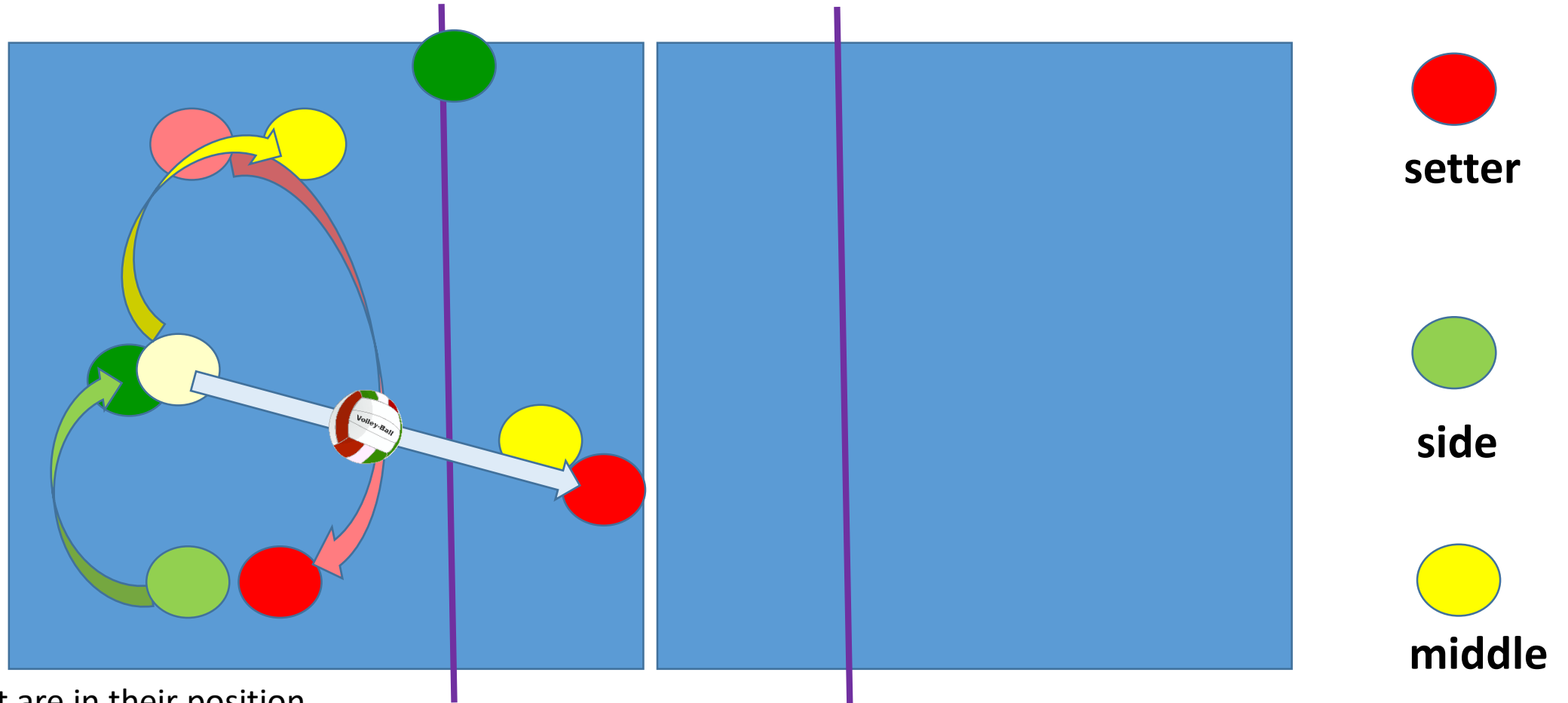
All players at the net are in their position.

# Positions – real positions



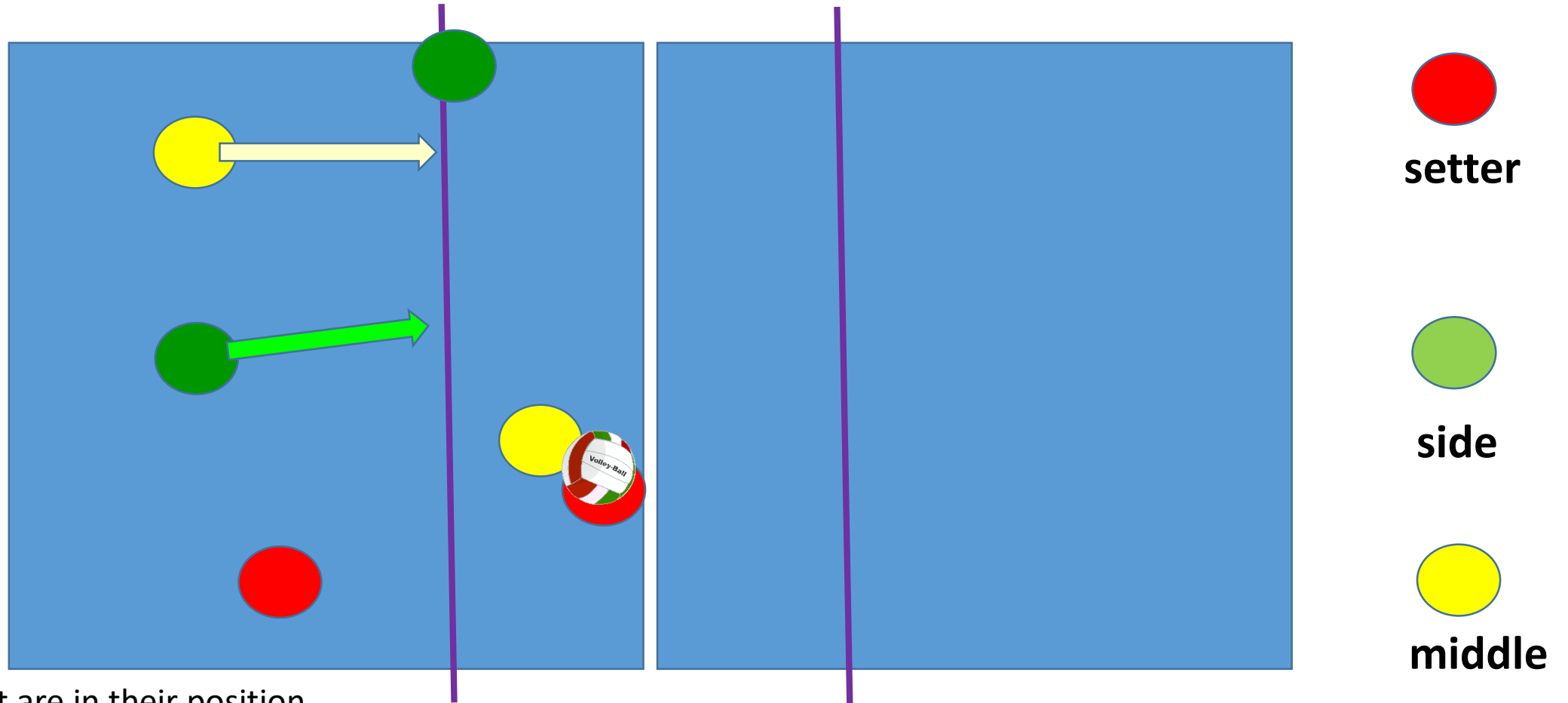
All players at the net are in their position.

# Positions – rotation of the back line after reception



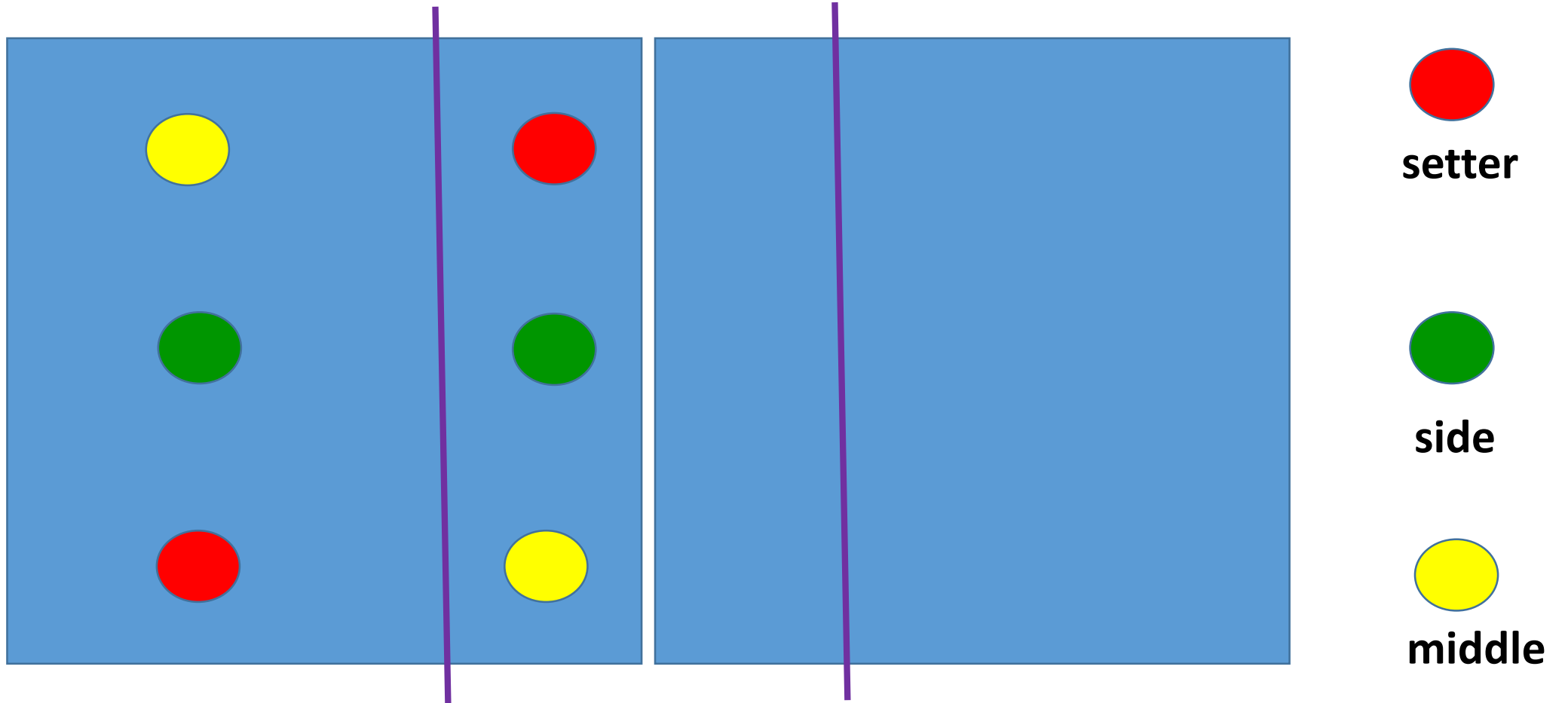
All players at the net are in their position.

# Positions – covering of the blocked attack

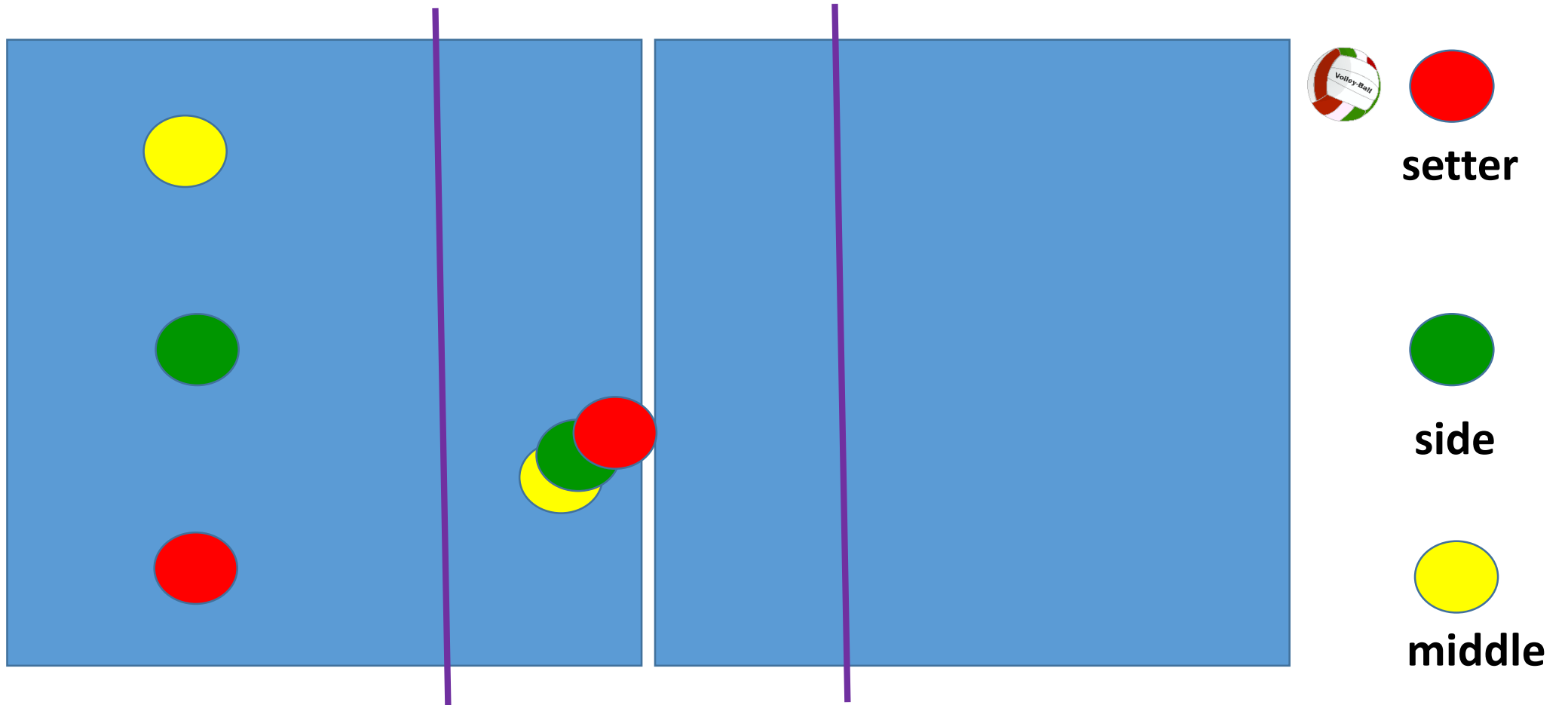




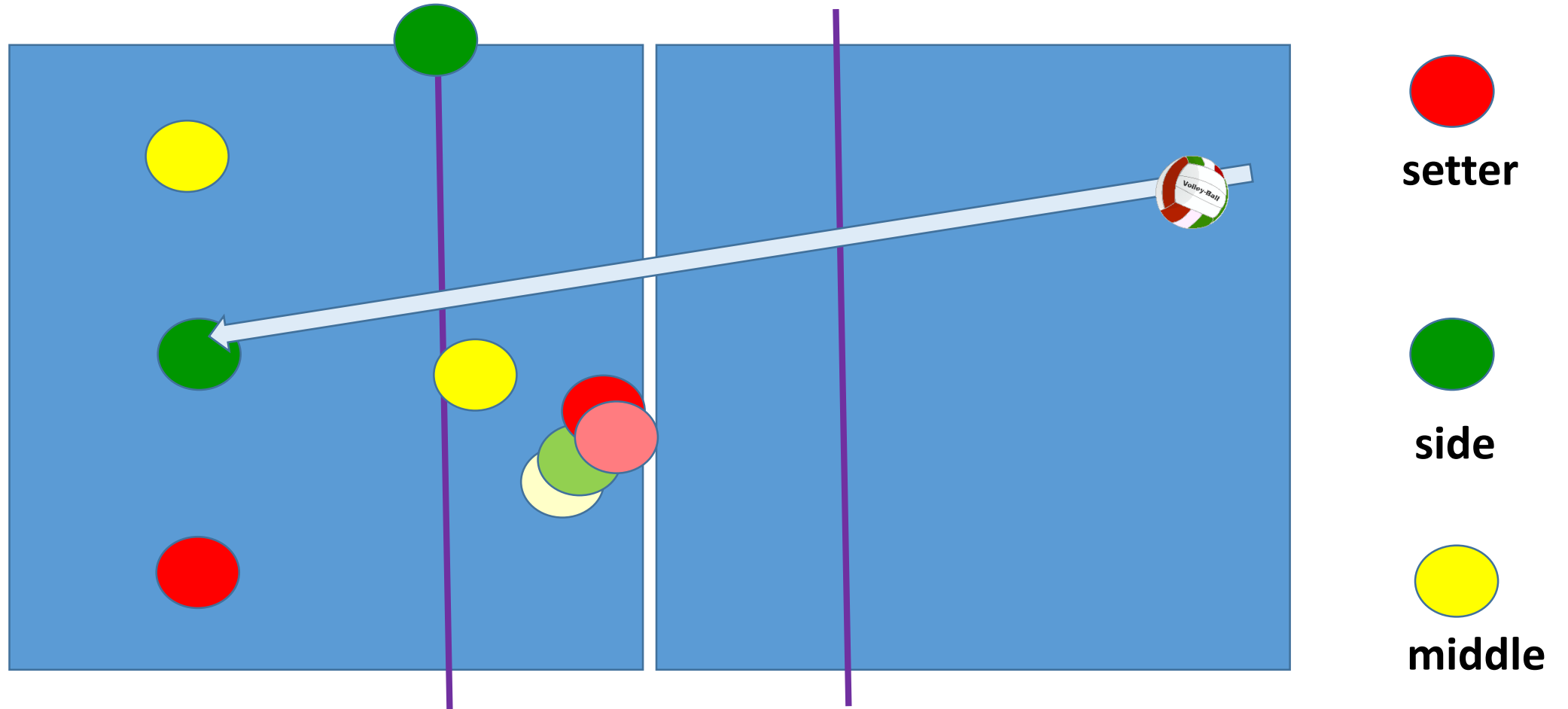
# Positions – standard positions



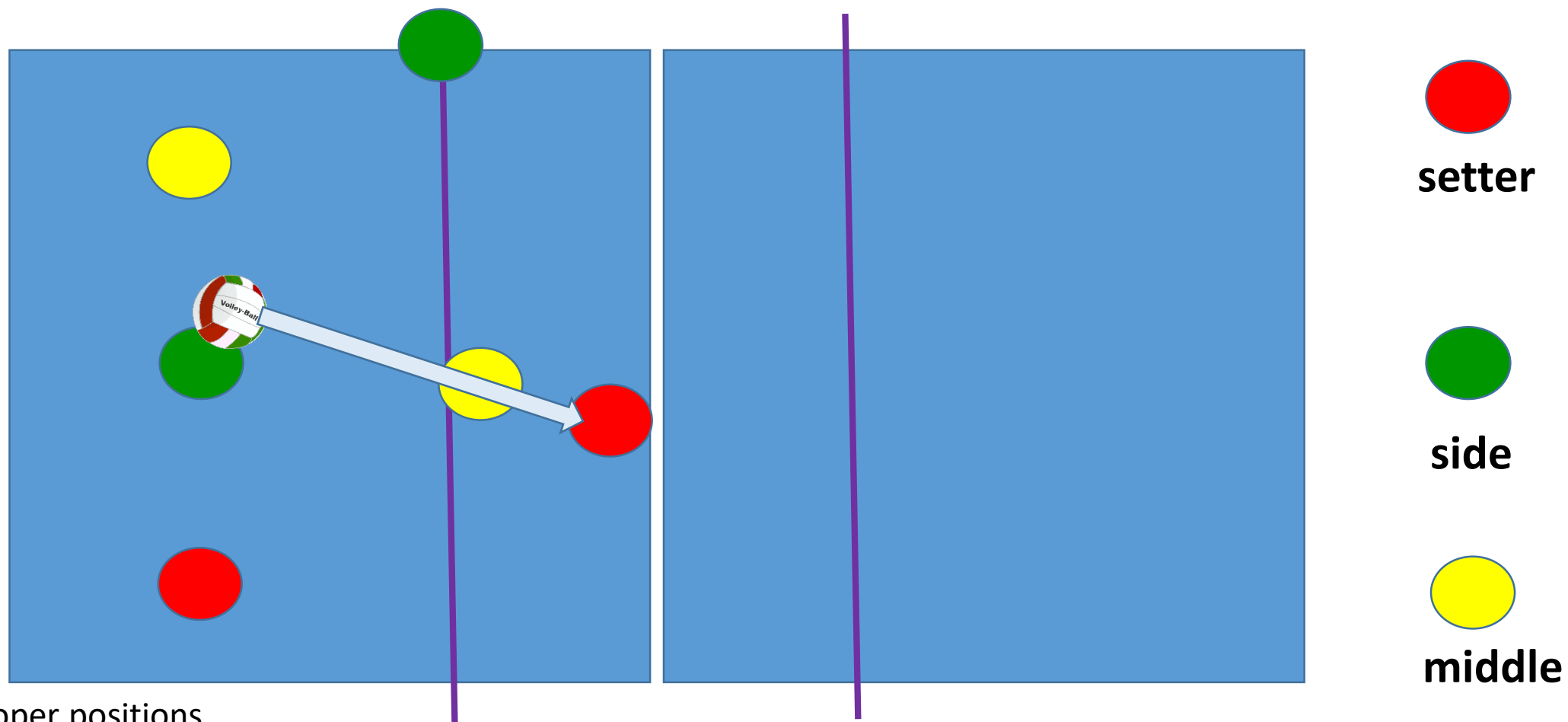
# Positions – real positions



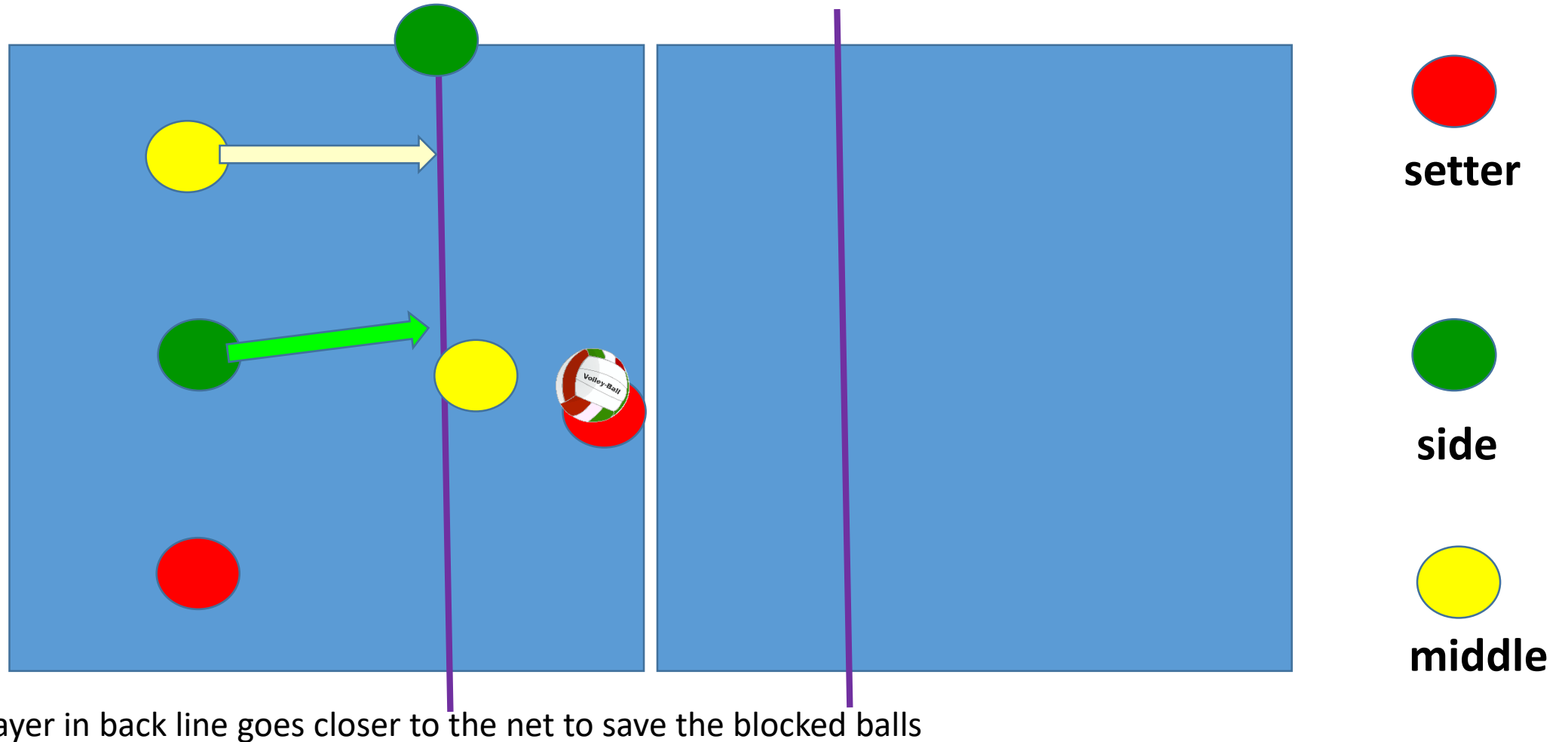
# Positions – rotation of the front line immediately after service



# Positions – reception

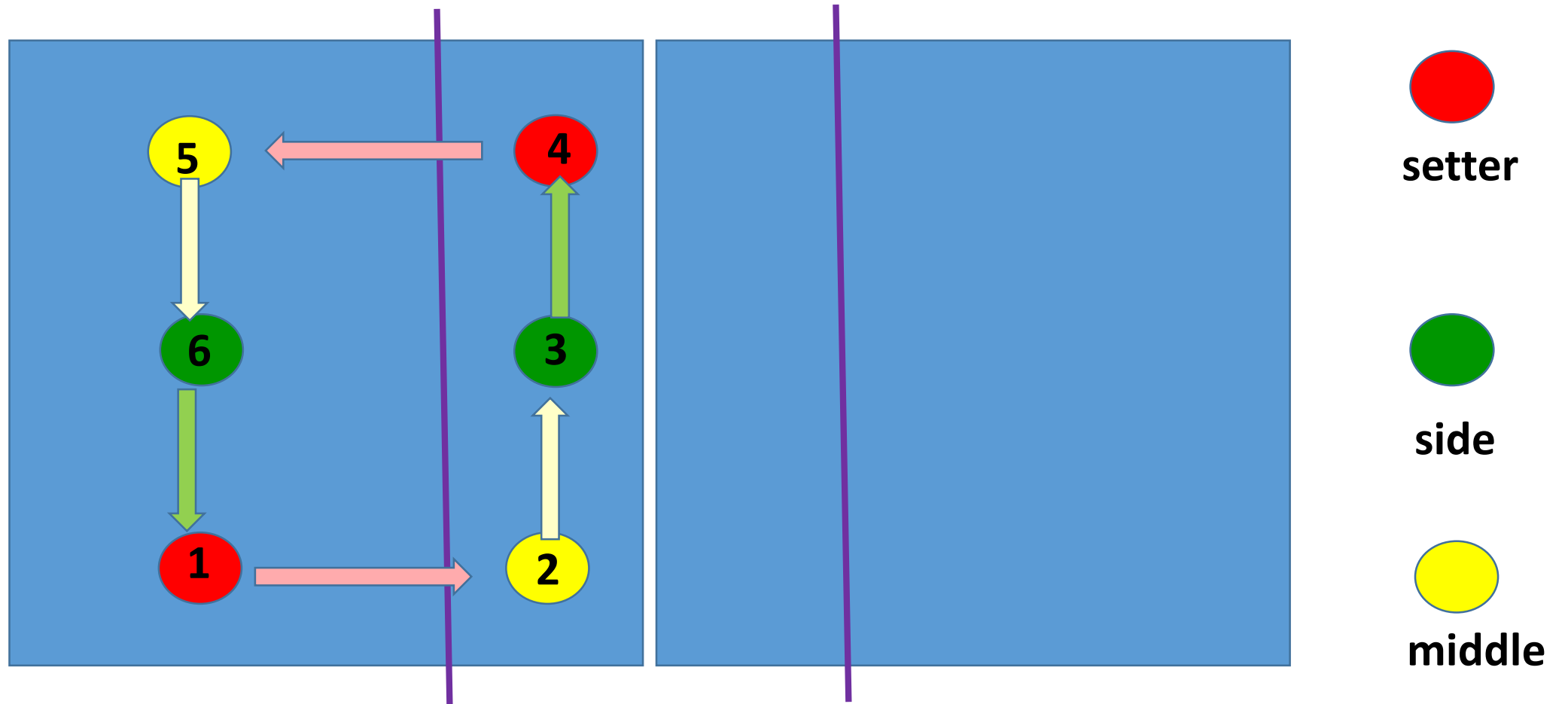


# Positions – defence and reception (after first reception of the service)

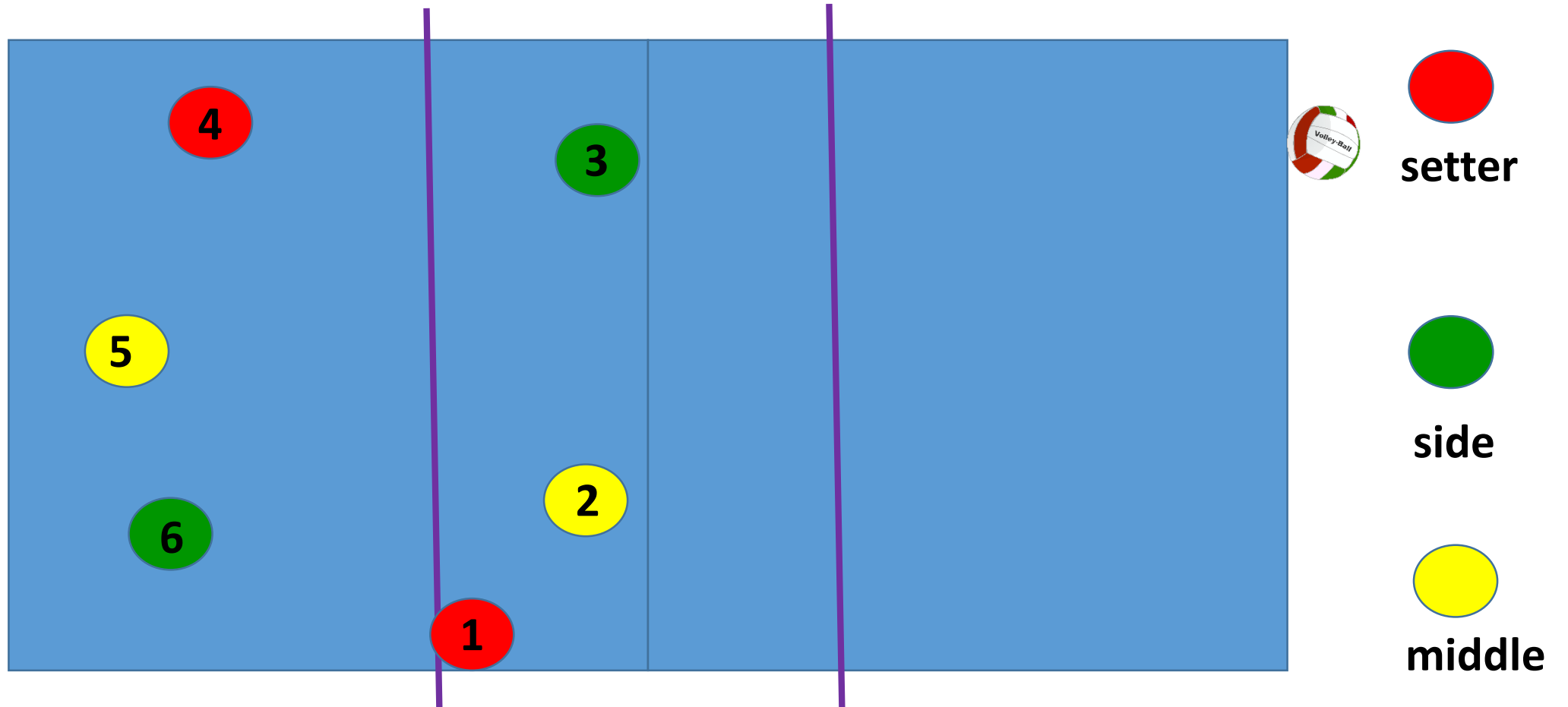




# Variant 2

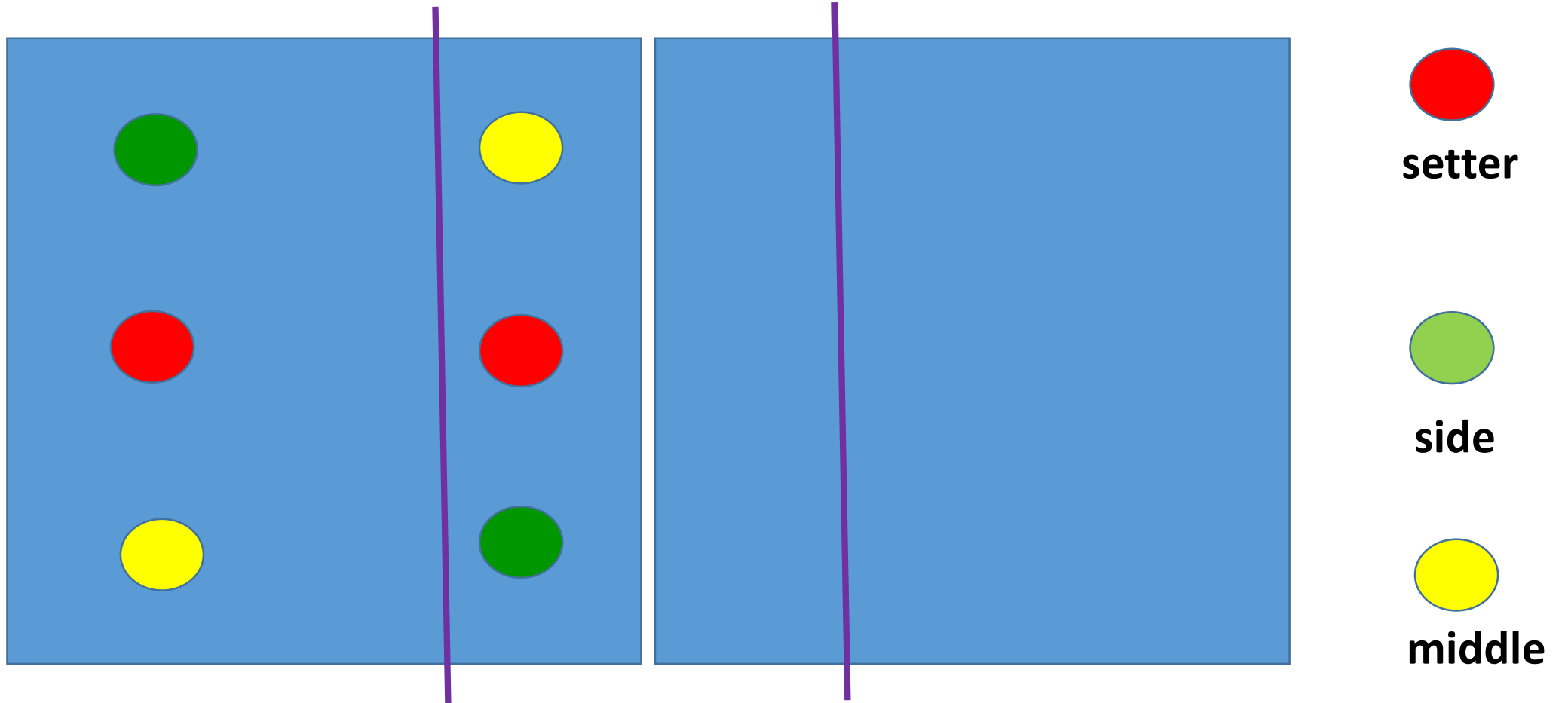


# Variant 2

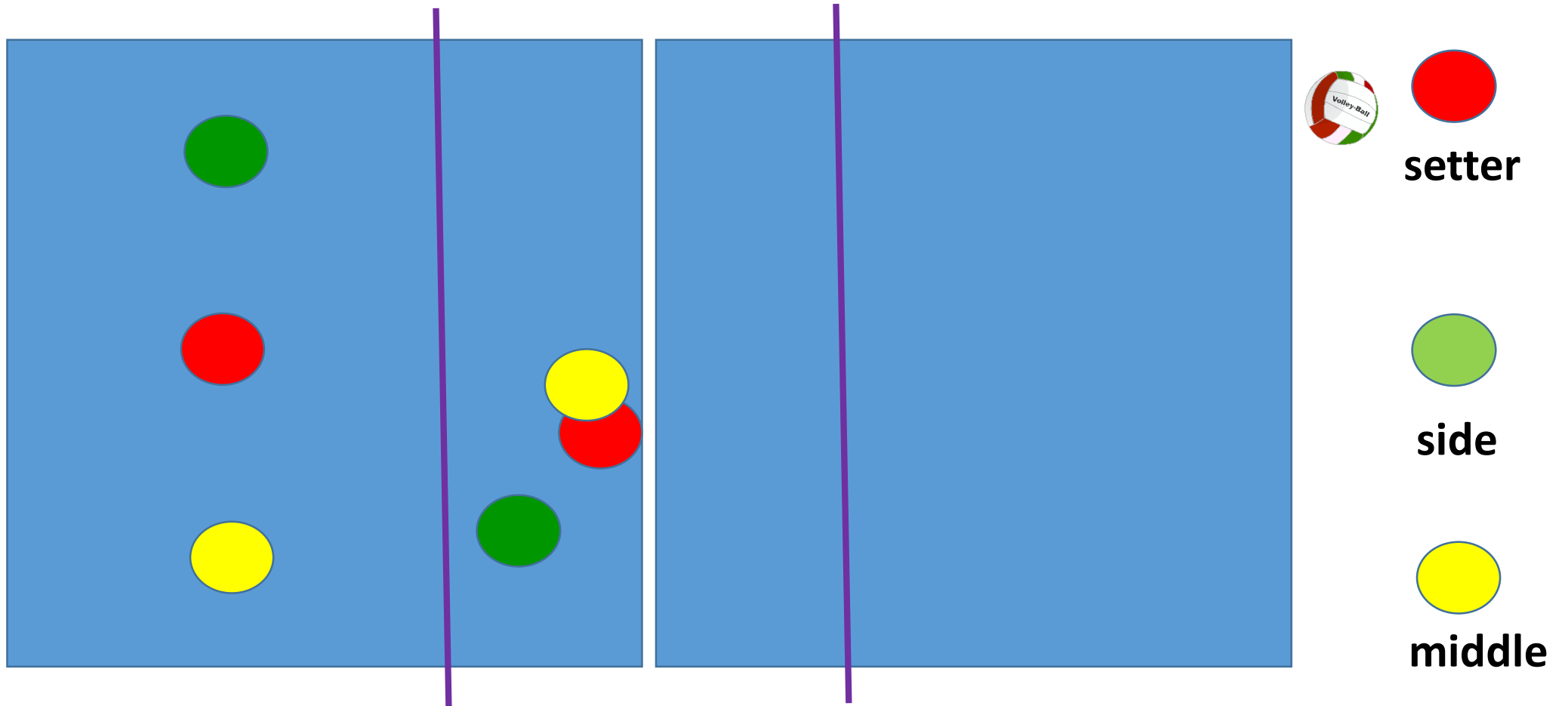


This positioning still fulfils the requirements – 1 behind 2, 4 left from 3, 5 behind 4 and 6 left from 1  
1<sup>st</sup> setting is done by back line setter, than 1 and 4 changes positions

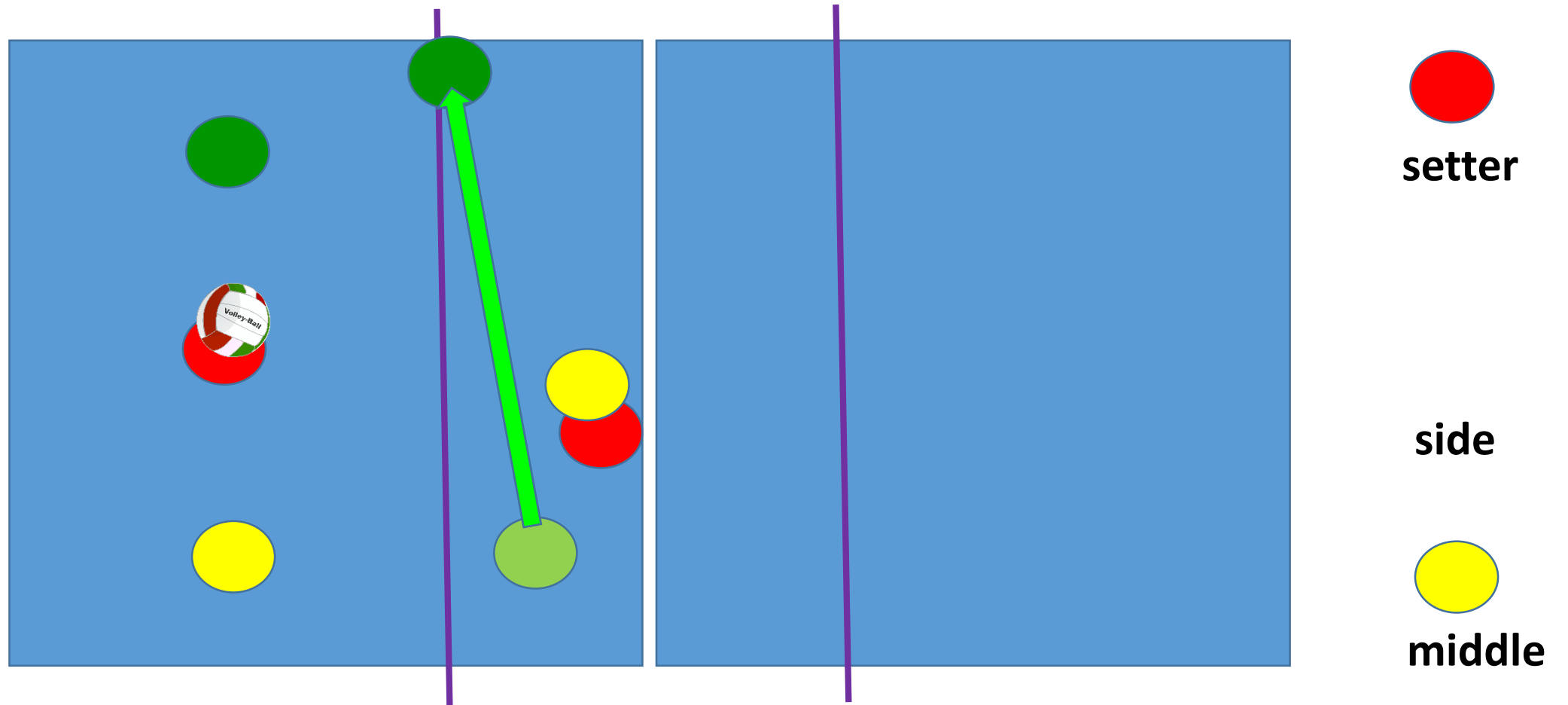
# Positions – standard positions



# Positions – defence and reception (after first reception of the service)

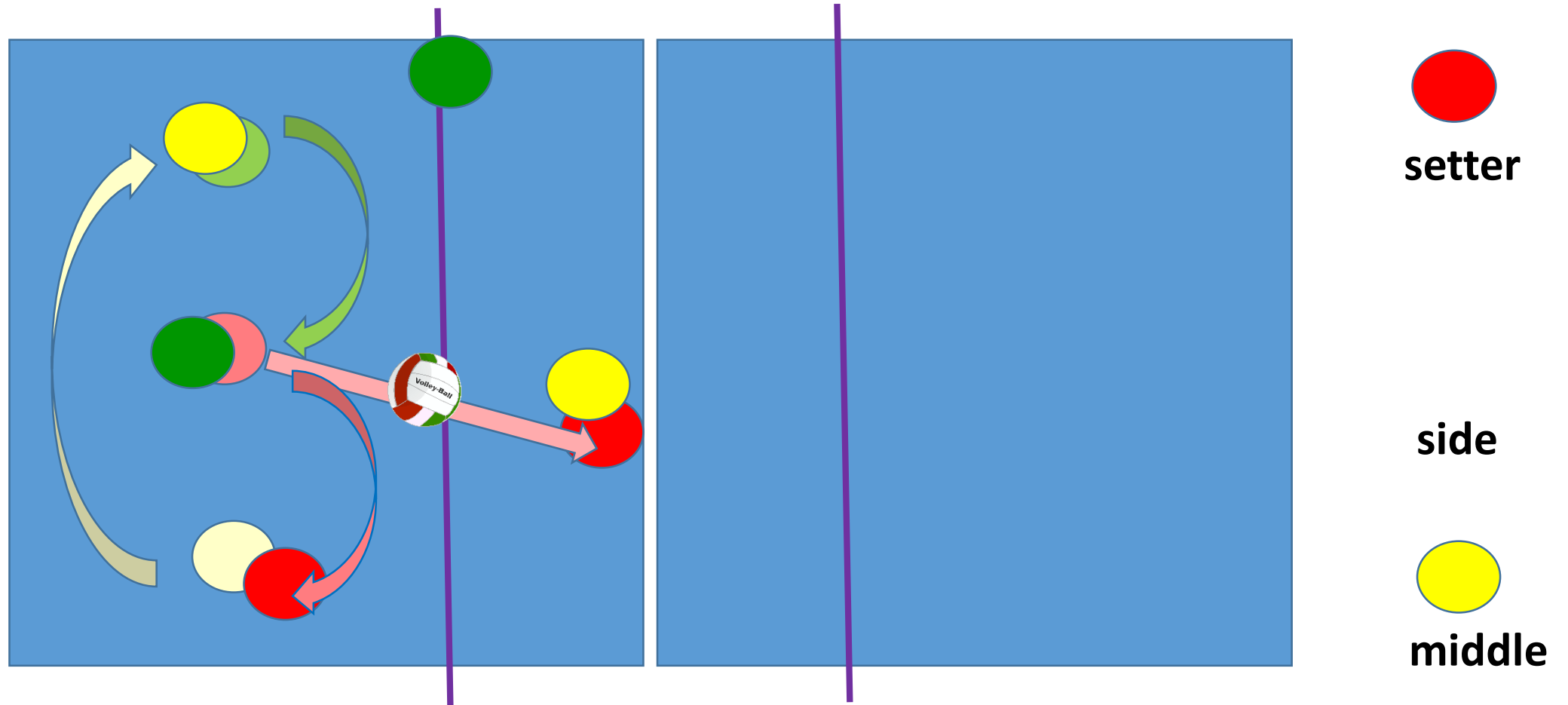


# Positions – defence and reception (after first reception of the service)



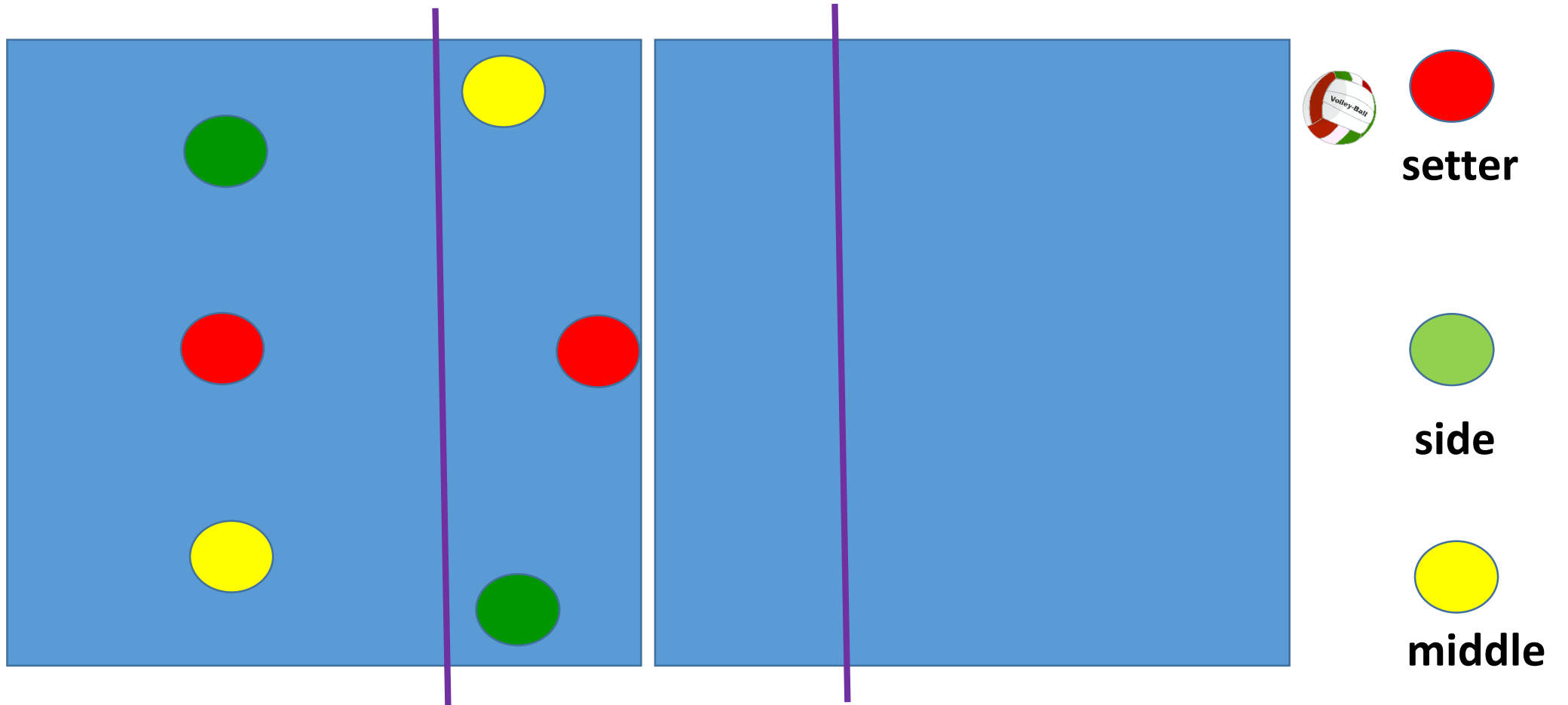


# Positions – defence and reception (after first reception of the service)



Disadvantage: too long run for side attacker

# Positions – Variant 2



First attack is from both sides. The side attacker goes to his position after the first attack.

Any comment and improvement is welcome